

Lincoln on Kentucky DBP Lesson Plan

Grade Level: Middle School

Time: 5-6 Days

Purpose:

This lesson plan, and its corresponding web page, was designed to expose the students of Kentucky to Lincoln's thoughts on the state through close readings of his letters.

Objectives:

- The student will describe how Lincoln's views on slavery were impacted by his time in Kentucky.
- The student will describe how Lincoln distanced his personal opinion from his Presidential responsibility.
- The student will use corroborating evidence to support a claim made from Lincoln's letters.

Materials:

- Student Journals.
- Classroom projector.
- Computers or devices with internet-accessibility.
- Printed Worksheets.

Standards:

Common Core

- CCSS.ELA-LITERACY.RH.6-8.1
Cite specific textual evidence to support analysis of primary and secondary sources.
- CCSS.ELA-LITERACY.RH.6-8.9
Analyze the relationship between a primary and secondary source on the same topic.
- CCSS.ELA-LITERACY.W.8.1.A
Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- CCSS.ELA-LITERACY.W.8.1.B
Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

KY Proposed Social Studies Standards (Currently in process):

- 8.CM.3 Processes, Rules and Laws, Analyze the purposes, implementation and consequences of bills, laws and policies to address societal needs.
- 8.HT.13 Historical Understanding: Contextualization and Perspectives Analyze how people’s perspectives and multiple factors influenced what information the creators of historical documents included, and explain how and why perspectives of people have changed over time
- 8.HT.14 Historical Arguments: Organize applicable evidence from historical sources into a coherent argument including the examination of any opposing claim.

Day 1: Introduction

Hook Activity:

- Show the videos about the Lincoln Mural in Lexington, KY.
- Lead students in a discussion about how Kentuckians view Abraham Lincoln.

Transition:

- Have students take out their journals.
- Ask the students to imagine that Lincoln was actually looking at the state of Kentucky from each of these locations.
- Instruct them to use their background knowledge to make predictions on how Lincoln **viewed** the state during his life and Presidency.

Direct Instruction:

- Pull up Document A on the overhead projector.
- Demonstrate to the students how to complete a close reading of a document. (Option: Show Document A Close Reading Video)

Independent Work:

- Students answer questions about Document A on their worksheets.

Day 2-3: Document Workdays

Independent Work:

- Give students 1-2 class periods to read the “Kentucky Excerpts” from the “Lincoln on Kentucky” webpage and answer the corresponding questions.
- Instruct them to browse the “Historians’ Perspectives” links to add context to the topics discussed in the “Kentucky Excerpts”.

Group Work:

- Have students compare the information that they have collected on their worksheets. This will assist those who might have run out of time, as well as enables more perspectives from historians to be discussed.

Day 4: DBQ Writing Day

- Give students one day to write a draft response to the DBQ prompt.
- While students are writing their response, browse the room offering assistance and perspective where needed.

Note: Corroborate with the Language Arts teacher before this portion of the lesson to provide students with writing expectations that align with what they are being taught in their classes.

Day 5: DBQ Typing Day

- Give students one day to type up their DBQ response.

Day 6: Peer Review and Class Reflection

Independent Work:

- Place students in groups of two.
- Instruct them read the DBQ response of a peer.
- Instruct them to provide a one-paragraph response to their peer critiquing their response.

Group Work:

- Ask the students to read and discuss their critiques with each other.

Direct Instruction:

- Lead a review discussion on Lincoln's view of Kentucky during the Civil War.